**国际医学教育教师培训项目**

**简介**

 芝加哥大学将在2024年继续开展国际医学教育教师培训项目(IMEP)。此简介将向您描述项目的发展，培养目标，项目负责人，教师团队，教学日程及培训申请要求。因疫情影响，2020至2023年，IMEP的教学主要以网上授课为主。2024年，我们计划将教学分为线上和线下（芝加哥大学校园）两部分。

 芝加哥大学有着丰富的教育资源和实力，能够为中国住院医师标准化培训所急需的教师人才培养给予一臂之力。芝加哥大学拥有一支强大的师资队伍和丰富的教学资源，这包括卓越医学教师协会(ADME), 医学教育研讨专题(RIME)，高级医学教育专题（FAME），以及MERITS 医学教育培训。芝加哥大学也与中国的医学教育有着不解之缘，近些年与武汉，北京和广州的合作院校在住院医师培养方面开展了深入的合作。

 芝加哥大学长期致力于与中国的医学教育合作。在过去的十余年中，芝加哥大学位于北京和香港的区域中心促成了一系列健康科学合作项目。医学教育方面的首次合作是与武汉大学医学院开展的医学教育改革项目(WUMER)。2009年该项目启动至今，武汉大学医学院已对本科医学教育进行了全面改革。2014年，在国家卫生健康委员会的推动下，合作深入至住院医师培训层面。同年，芝加哥与北京协和医学院启动了住 院医师互访活动。

 此次师资培训旨在培养兼具教学设计理念及实践技能于一身的临床医学教学领军者。我们希望通过此次培训培养兼具最新教学理念和实际且有效教学方法的临床医学教师，并加强芝加哥大学与其中国姐妹院校进一步的合作和交流。

 近几年来，IMEP的毕业学员在各自的教学领域取得了很多成绩，其中包括获得国家住院医师培训管理奖，组织国家级培训工作坊，以及出版毕业后医学教育用书等。有些学员因教学工作突出获得晋升，赢得教学奖项。更重要的是，我们相信IMEP项目让从事临床教学的教育者重新审视和提高教学质量，解决医学工作中的难题。

**项目负责人:**

Barrett Fromme, M.D.

Renslow Sherer, M.D.

Jonathan Lio, M.D.

**项目协调:**

Ivy Jiang

**核心内容:**

教学计划管理

教学技能

教学项目指导

**培训安排:**

2024 授课内容（拟）

7月8日-7月19日（芝加哥实地授课）

培训以两周 的芝加哥实地沉浸式教学开始。培训主要内容包括：

- 课程设计和小组项目

- 学习理论

- 榜样和反思

- 职业身份形成

- 反馈

- 一分钟教学

- 讲座/PPT制作技巧

- 临床推理

- 线上教学技巧

- 小组教学

- 评价与传播

- 评价圆桌会议

- 评估

- 客观结构化教学

- 模拟教学

- 医学教学史

- 外科住院医教学创新

- 内科住院医培训创新

- 小组课程设计讨论

- 查房教学

- 住院医案例讨论

- 访问美国毕业后医学教育认证委员会办公室

- 访问美国医师协会

8月7日- 10月30日 （远程线上）

八月至十月为线上培训， 每周1小时（北京时间20:00-21:00）。课程设计以Kern课程设计六步法为主线衔接教学主题。学员通过个人课程设计项目深入学习每个阶段的相应教学主题，并获得反馈。 芝大培训教师计划在培训结束后对课题开展进行跟踪随访。

- 8月7日 课程项目建设和个人项目讨论1

- 8月21日 课程项目建设和个人项目讨论2

- 9月4日 课程项目建设和个人项目讨论3

- 9月18日 课程项目建设和个人项目讨论4

- 10月9日 课程项目建设和个人项目讨论 5

- 10月23日 课程项目建设和个人项目讨论 6

- 10月30日 课程项目建设和个人项目讨论 7

**主要教师**

*James Ahn*, Associate Professor, Program Director for EM, Medical Education Fellowship Director

*Vineet Arora*, Professor, Dean for Medical Education

*Adam Cifu,* Professor, Associate Dean for Medical School Academics

*Hongmei Dong*, Senior Research Manager

*Jeanne Farnan,* Professor, Associate Dean for Undergraduate Medical Education

*Barrett Fromme*, Professor, Director of Academy of Distinguished Medical Educators, Director of Faculty Development in Medical Education

*Stanley Hamstra,* Former Vice President, ACGME

*Tia Kostas*, Assistant Professor, Director of Interprofessional Education

*Wei Wei Lee*, Associate Professor, Associate Dean of Students

*Jonathan Lio*, Assistant Professor, Co-Director for IMEP

*Shannon Martin*, Associate Professor, Residency Associate Program Director for IM

*John McConville*, Associate Professor, Residency Program Director for IM

*Nicola Orlov,* Associate Professor, Residency Program Director for Pediatrics

*Sonia Oyola*, Assistant Professor, Assistant Dean for Health Equity, Diversity, and Inclusion

*Jason Poston,* Associate Professor, Assistant Dean for Medical School Education

*Mindy Schwartz,* Professor

*Renslow Sherer*, Professor, Director of WUMER Project

*Julia Simon,* Assistant Professor, Residency Program Director for Ob/Gyn

*Jennifer Cone*, Associate Professor, Residency Program Director for Surgery

*Sandy Valaitis*, Professor, Chief of Urogynecology and Pelvic Reconstructive Surgery

Rachel Wolfson, Associate Professor, Assistant Dean of Medical Student Research

*James Woodruff*, Professor, Dean of Students

**教学语言：**英语

**录取要求**：临床带教老师，**英文听说阅读能力流畅**，承担医学本科和/或住院医培训阶段的教学工作。学员必须有其所在科室领导的支持。此次培训仅向获邀单位和个人开放。

**费用：**免学费。芝加哥实地培训所产生的旅行及相关费用由选派单位或个人负责。

预计旅行可能产生的费用：

往返机票：2，000美元/人

住宿：2，600美元/人（200美元/晚 ，抵达离开时间：7/7-7/20）

餐饮：420美元 /人 (30 美元/天，14天)

合: 5,020 美元

**申请方法:**

请将以下申请资料发送至 ijiang@bsd.uchicago.edu.

1. 申请表
2. 英文简历
3. 一封主管领导的推荐信

\*英文版IMEP项目介绍请见附页。

**International Medical Educators Program (IMEP)**

**Introduction:**

The University of Chicago is pleased to present the International Medical Educators Program (IMEP) for 2024. In this guide, we describe the development of the program, the training objectives, the program leadership and faculty members, a sample course schedule, and the application requirements for potential participants. From 2020 to 2023, IMEP was held online due to the COVID-19 pandemic. This year the program will be a hybrid of in-person and online learning.

The University of Chicago has many strengths and resources that can be mobilized to contribute residency training in China and to benefit Chinese faculty development. These include human resources in the Academy of Distinguished Medical Educators, Research in Medical Education Conferences (RIME), Faculty Advancing in Medical Education (FAME) workshops, and MERITS fellowship in medical education. Each of these activities are dedicated to innovation and best practices in the implementation science that serves as the foundation for advances in medical education.

The university has longstanding medical education relationships with China. The presence of the UChicago Centers in Beijing and Hong Kong over the past decade have led to a wide range of health science collaborations throughout China. The first collaboration in medical education was with the Wuhan University Medical Education Reform (WUMER) Project that led to a complete reformation of the Wuhan University Medical School (WUMS) curriculum in 2009. In 2014, residency training reform was also implemented via the WUMER Project under the National Health Commission’s call for reform, and a residency exchange program was implemented with the Peking Union Medical College Hospital.

The purpose of this faculty development program is to train physicians to be leaders in curricular development and teaching skills in China. Through the program, we hope to produce a cadre of physician educators who are armed with the latest educational philosophies and practical teaching methods, and to strengthen academic ties with key partners in China.

IMEP’s graduating trainees' accomplishments have included winning national recognition for residency training program management, creating national training workshops, published textbooks on GME training, promotion based on educational activities, and winning teaching awards. Most importantly, we believe IMEP has empowered medical educators to rethink and improve curricula in order to address pressing healthcare needs.

**Program Co-Directors:**

Barrett Fromme, M.D.

Renslow Sherer, M.D.

Jonathan Lio, M.D.

**Program Coordinator:**

Ivy Jiang

**Core Content:**

Curriculum development

Teaching skills

Education project mentorship

**Structure:**

Sample Schedule

July 8-19

Training begins with a two-week (Monday-Friday) in-person immersive experience at the University of Chicago with topics including:

- Curriculum development and group projects

- Learning Theory

- Role Modeling & Reflection

- Professional Identity Formation

- Feedback

- One Minute Preceptor

- Lecture/PPT skills

- Clinical Reasoning

- Online Teaching Skills

- Small Group Teaching

- Evaluation and Dissemination

- Evaluation Roundtable

- Assessment

- Objective Structured Teaching Encounter

- Simulation Center

- History of Medical Education

- Innovations in Surgical Residency Training

- Innovations in Internal Medicine Residency Training

- Group curricular projects

- Observation on rounds

- Resident case discussions

- Visit to Accreditation Council for Graduate Medical Education

- Visit to American Medical Association

August 7-October 30

Training from August to October will occur over a 3-month time frame, with 1-hour online sessions at night (8-9 pm Beijing time), using Kern’s six-step approach to curriculum development as a backbone for educational design. Participants will present their individual educational projects corresponding to each step, and will receive feedback on their projects. UC faculty will make a site visit to the participants’ home institution after this training period to follow up on their projects.

- August 7 Curriculum development and project discussion 1

- August 21 Curriculum development and project discussion 2

- September 4 Curriculum development and project discussion 3

- September 18 Curriculum development and project discussion 4

- October 9 Curriculum development and project discussion 5

- October 23 Curriculum development and project discussion 6

- October 30 Curriculum development and project discussion 7

**Teaching faculty: 主要教师**

*James Ahn*, Associate Professor, Program Director for EM, Medical Education Fellowship Director

*Vineet Arora*, Professor, Dean for Medical Education

*Adam Cifu,* Professor, Associate Dean for Medical School Academics

*Hongmei Dong*, Senior Research Manager

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Rachel Wolfson, Associate Professor, Assistant Dean of Medical Student Research

*James Woodruff*, Professor, Dean of Students

**Training language:** English

**Participants:** clinician educators who have **fluent English** speaking abilities and an official role in the education of medical students and residents. Participants must have support from their section leaders. This program is exclusively by invitation only.

**Program fee:** No additional charge. Trainees or their home institutes are responsible for lodging and all travel related expenses.

Estimated travel budget:

Roundtrip airfare: 2,000 USD/person

Lodging: 2,600 USD/room (200 USD/night/room x 13 nights (check in and check out dates: 7/7-7/20) )

Meals: 420 USD/day (30 USD/day/person x 14 days)

Total estimate: 5,020 USD

**How to Apply:**

Return the following materials by email to ijiang@medicine.bsd.uchicago.edu:

1 Application form

2 Your Curriculum Vitae

3 Letter of Support from section chief